

# Stay@School

## Workshop on Module 1 “Identification of students at risk”

### Iasi (Romania), 11 October 2012

## Minutes

### Participants

	Name and Surname	School
1	Peste Mioara	„N.Iorga” Iasi
2	Cucuteanu Ion	Lic. D.
3	Lencu Margareta	Sc „N.Iorga” Iasi
4	Iacobute Nicoleta	Sc „N.Iorga” Iasi
5	Robota Daniela	Nicolina
6	Homutescu Claudia	Nicolina
7	Tareuceri Daniela	Sc. „N.Iorga” Iasi
8	Lupulean Daniela	Col. Ec. Adm
9	Lupulean Radu	Col. Ec. Adm
10	Gavriloaiei Doina	CTETC
11	Baban Daniela	CTETC
12	Frentescu Ioan	CTETC
13	Bruma Ana	Sc. Dolhesti
14	Gorban Maria Elena	Col Economic Adm.
15	Alexandrescu Lacramioara	Col Economic de Electronica si Telecomunicatii
16	Albastroiu Simona	Liceul Teh „p. Rares” Tg. Frumos
17	Sandu Sorin	Sc. Stefan cel Mare
18	Sarghie Mihaela	Sc. Dobrovat
19	Prodan Daniel	Sc Dobrovat
20	Toma Mihaela	Lic. Tehn. „Nicolina”
21	Matei Cornel	Lic. Tehn. „Nicolina”
22	Gheorghiu Elza	Lic V.Alecsandri
23	Ciocan Mihaela	Lic V.Alecsandri
24	Smirnov Cristina	Lic V.Alecsandri
25.	Marinica Maftei	EuroEd Kindergarten
26.	Patrascu Iulia	EuroEd Kindergarten
27.	Zanet Alexandra	EuroEd Primary School
28.	Zaporojanu Evelina	EuroEd Primary School
29.	Adela Serea	Constantin Paunescu Special school
30.	Basilica Botezatu	Constantin Paunescu Special school
31.	Cismari Ramona	EuroEd Primary School
32.	Gatlan Nadia	EuroEd Primary School
33.	Lucia Petrescu	EuroEd Primary School
34.	Gabriela Tiplic	Economic HighSchool
35.	Cleminte Andreea	Fundatia EuroEd
36.	Anca Colibaba	Fundatia EuroEd

For the 1<sup>st</sup> Module training we received the participation of 36 people (34 teachers and 2 EuroEd staff) from 14 schools.

## Minutes

The workshop has been prepared in advance by sending emails and maintaining the correspondents with the teachers. Also the EuroEd team prepared different presentations and support materials for the smooth development of the workshop. The agenda of the event and the schedule were established and the activity venue was one of the schools involved.

The workshop started in an informal manner, with a short introduction of the objectives of this workshop and with a self-introduction of the participants, to give the opportunity to the participants to know each other, facilitating the open atmosphere and a better interaction.

The first part of the workshop has been reserved for the presentation of the project in more details. Even though the teachers involved have received information about the project at the WP2 Identification of the target group step and some of them had the opportunity to find more about the project during the process of WP3 Involvement on the project portal, we considered important at this step to discuss deeper about the project.

As we mentioned before as support materials, the EuroEd team prepared a ppt. presentation and flyers with information about the project. First of all the topics and the main objectives of the project were introduced to the participants. From the topics of project, school inclusion and prevention of early school leaving, discussions about the early school leaving situation in Romania have been raised. The workshop started with an introduction on the project aims and activities, placing the need of the project on the context and situation of early school leaving in Romania. The participants were invited to debate on the inclusive education system, about the involvement of the authorities, about how prepared are the schools and the teachers to prevent the dropout situations, about the school dropout rates at European level and about strategies and methods of intervention. As support materials into the discussion were introduced TV shows which presented real life situations and case studies about school dropout students, which were very illustrative and express the impact and the negative effects among students.

The presentation of the project continued with the presentation of the project partnership and countries involved, raising to the participants one of the most important objective of the project on the countries experiences exchange. The presentation continued with the presentation of the project activities and their results, highlighting the various educational resources and information which can support the teachers in their process of preventing school dropout.

The second part of the training was related to the introduction on the training topics, objectives, training type (discussing about the face to face meetings, about the online work on going through the modules and about the virtual meetings and forum). One of the most important aspects of this part was the presentation of the training package (the 5 training modules, the forum, reports on the educational system in the involved countries, review of publication on school dropout, case studies, and teachers' experiences). Short introduction on the each modules topics and presentation of the training program (competences obtained, timetable, responsibilities, and involvement) was done.

The third part of the training was related to the introduction of the project website and portal, presenting the project resources and how they can be accessed and of the teachers' forum (objectives and gains on using the forum, demonstration on the platform, explanation regarding the login process, posting messages). The participants were ensured that they will receive all the support needed to smoothly access the forum.

The fourth part of the training was related to the introduction on the Module 1 "Identification of students at risk". Presentation of the module topics, objectives and competences, which will be reached after going through the module. Identification and discussions on the risk factors which can lead to school 'drop outs' or early course leavers. Discussions on the impact and effects of these factors among students. Discussions on the process developed by teachers on identifying students at risk of dropping out of education were held. To make the training more interactive the participants were involved in a group activity – participants were distributed in groups and each group had to

present one case of school dropout and to identify the main factors which determinate the situation. The activity was a great opportunity to introduce the participants into the discussions and to discuss about their experiences and cases of students school 'drop outs' or early course leavers. Also it was very important to find out real life situations and solutions or methods used to prevent or solve these issues. Also the participants discussed about the problems encountered, about the gaps on the educational system, lack of communication between parents and school and solutions were identified.

From the teachers' point of view, the training was a very interesting course, with a very active participation on the behalf of the teachers. The general conclusion was that in the most cases, the main cause of dropouts is the complexity of all the factors mentioned in the content of the course (the personal ones, the educational system, the family, the community, etc.). Most of the participants agreed that the most important factor, which affects the children and the students later on, is their families. The families through their impact on the children, and their attitude, affect the children drop out more than other factors. Most of the students who dropout the school comes from disorganized families or from families with very low incomes and from families with a different attitude towards education. Education is no more a safe place for children, there are families thinking that work is more important instead of education. During the training, the participants identified these kind of cases, for which is very difficult to fight against this attitude. Also the social context is added to the situation. And also we discuss and identified that the media plays a very important role in this view and what is promoted through media is not a positive factor to students.

The last part of the training was reserved for providing feedback and discussing about the training. We received a very positive feedback from the participants and the materials, to which the participants added their experiences, were very interesting and good think for thought and a very good starting point of this project. Also to prepare in advance the development of the educational materials, the participants received a homework task – for identifying a case of a students with risk of school dropout and to place the case through the risk factors suggested and to analyze which ones are more encountered, determinant and affects more the students, also suggesting solutions of intervention.